

Woolomin Public School

Newsletter Week 3, Term 2

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Monday, 14 May 2018

Awesome Assembly Awards for Week 2



Miss Burford's Award

Laylah O'Malley:

Additional effort in maths and being a motivated learner.



Principal's Award

James Sampson:

Outstanding leadership & demonstration of excellent coaching skills leading sport lessons.



Mrs McMahon's Award

Lily Parkinson:

Demonstrating confidence and focus at the GRIP Leadership Conference.



Merit Awards

Maiya Douglas and Charlie Meredith



Ms Nagle's Award

Maiya Douglas: Asking questions & testing theories to improve her understanding of mass.



Ms Nagle's Award

Joseph Sampson: Sharing imagination and creativity in his schoolwork and play.



Mrs Murray's Award

Ryda Oliver: Showing impressive enthusiasm during math lessons.



Caught You Being Good Prize
AJ Self

Hands on Math

Ever wonder if popcorn weighs the same before or after its popped? What about if sand or water is heavier?

Our K-2 class spent Thursday afternoon engaged in hands on activities to deepen their understanding of mass. We estimated, compared, weighed, ordered, cooked, squished and created as we moved in small groups through a range of activities.



Grace enjoying the results of the popcorn investigation.



Mrs Murray showing Declan and Maiya how to use the scales.

GRIP Leadership Conference

All students in Years 5 and 6 attended the GRIP Leadership Conference at the Tamworth Town Hall last Tuesday. It was wonderful to be able to take all our senior students to this quality leadership event. The students participated in a range of interactive and engaging leadership activities that challenged them to mix with students from other schools. Both Lily and

James had the opportunity to participate in activities on stage in front of everyone and we were very proud of the confident manner in which they portrayed themselves.



Years 5 & 6 students at the GRIP Leadership Conference.

Names on Clothing

The new school jumpers look very smart and warm, which is especially important as the cold weather starts to roll in! School families are reminded to ensure that student names are on every piece of clothing and equipment that is brought to school. Students are constantly being reminded to put jumpers and hats in bags when they take them off however at the end of each day there are often many bits and pieces left around the school. When everything is labelled it makes it so much easier to return items to students. PLEASE LABEL EVERYTHING!

Year 7 2019 (Year 6 2018)

Expressions of interest forms that were sent home on the 16th March, need to be returned to school asap to

ensure transition to high school arrangements can be made with the relevant secondary schools. This is urgent business for year 6 students and their parents. Please call Mrs Hughes for more information.

NAPLAN

NAPLAN commences on Tuesday this week and continues on Wednesday and Thursday. Students in Years 3 and 5 will participate in this annual assessment of Literacy and Numeracy. Students in Years 4 and 6 will continue their morning studies under the supervision of Ms Nagle or Miss Burford while Mrs McMahon supervises NAPLAN sessions during the morning.

Myall Creek Memorial Competition

Last Monday, students in primary classes 3-6 participated in the recording of a song / music performance for the Myall Creek Memorial Competition. This entry was the culmination of a term's work where students combined song writing, learning how to play guitar, didgeridoo and body percussion. They wrote their own spoken song based on their willingness to learn about Myall Creek and historical events that occurred there. They further developed their knowledge of Aboriginal cultures and histories learning from Mark Atkins and Uncle Bob Faulkner. Attached to this newsletter is a copy of the covering letter that was sent to the competition coordinators along with a digital recording of our school entry. This was a fantastic example of authentic learning owned and built from the ground up by the students. The entry will be shown at the Week 6 school assembly.



Students with Mark Atkins getting ready to perform their competition entry.

SRC Mother's Day Stall

The Mother's Day stall coordinated by SRC and Ms Nagle was a fantastic success. The students were able to choose from a range of gifts thoughtfully chosen by Mrs Hughes who had SRC shopping instructions. We hope all our mothers, grandmothers and special ladies had a wonderful day. Thank you to Mrs Johnson-Weeks (Tyler Woodard's great grandmother) for donating some lovely items for the stall and for supporting Woolomin School SRC initiatives.

Mini Canteen



Ham and Cheese toasties are available Monday to Thursday for \$2.50. Toasties will not be available Friday due to SRC Special Lunch. This Friday the SRC will have Butter Chicken for \$2.50 per bowl

Specials for the remainder of this term are:

- Week 4: Meat Dumplings
- Week 5: Spaghetti Bolognese
- Week 6: Pizza
- Week 7: Mini Sausage Rolls
- Week 8: Tacos
- Week 9: Hot Dogs
- Week 10: Steak Sandwiches

Please complete the attached catering form and return by Wednesday.

NSW PSSA Soccer Knockout Competition

Training has started for students involved in the NSW PSSA Soccer Knockout Mixed Competition. Notes will be sent home this week with more details.

Term 2 2018

Week 3

Tuesday 15 th May	NAPLAN
Wednesday 16 th May	NAPLAN
Thursday 17 th May	NAPLAN
	Active After Schools

Week 4

Wednesday 23 rd May	"Creature" Show
Thursday 24 th May	Active After Schools
	School Astronomy Camp & . Aeronautical Velocity
Challenge	
Friday 25 th May	Zone Cross Country Trials

Week 5

Monday 28 th May	Music Aviva – Taizko Drumming
Thursday 31 st May	SRC Fundraiser - Walk for Autism event
	Active After Schools

Week 6

Monday 4 th June	Canberra Excursion Yr 5&6
Tuesday 5 th June	Canberra Excursion Yr 5&6
	CWA International Day
	QHS Yr 3&4 Taster Day
Wednesday 6 th June	Canberra Excursion Yr 5&6
	Dental Screening
Thursday 7 th June	Canberra Excursion Yr 5&6
	Active After Schools
Friday 8 th June	Canberra Excursion Yr 5&6

Week 7

Monday 11 th June	Queens Birthday
Thursday 14 th June	Responsible Pet Ownership K-2
	Active After Schools
Friday 15 th June	Regional Cross Country

Week 8

TBA	Eisteddfod
Thursday 21 st June	Active After Schools

Week 9

Thursday 28 th June	Active After Schools
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Week 10

Thursday 5 th July	Active After Schools
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FREE child car seat safety check

2 in 3 car seats are not being used properly

Make sure your child is safe with a free inspection by Authorised Restraint Fitters. You can have your child car seats, harnesses and booster seats checked for safety and fit.

DATE: 31 May 2018
TIME: 1pm - 4pm
LOCATION: Kable Avenue between Roderick and Hill Streets
For more information contact Michaela Stevens on (02) 6767 5701. Bookings essential.



Ta  worth
REGIONAL COUNCIL

An initiative of your local council as part of the Local Government Road Safety Program.



The learning journey through the Myall Creek Memorial project was a powerful one for both students and teachers.

As a non-Aboriginal teacher, I have a strong commitment to ensuring students have opportunities to learn from all perspectives. At Woolomin Public School, we are privileged to have the friendship and mentoring of some amazing Aboriginal people including Elder Bob Faulkner, Mark Atkins and Patrick Strong. These incredibly talented and wise men are valued members of our school community. They hold the respect of all staff and students and are regarded as esteemed teachers, who regularly consult on a wide range of issues and who are involved in the delivery of engaging projects such as the Myall Creek Project.

Learning about Myall Creek history in our K-6 small, rural school was one that was done through consultation with Uncle Bob and Mark, to ensure information was age appropriate, engaging and encompassed all perspectives. The journey was over a school term and involved visits from Uncle Bob to talk about Myall Creek and introduce the concept of the importance of learning from history to avoid repeating tragedies.

In the 3-6 primary classroom, students explored the Myall Creek Memorial online resources including researching the memorial plaques. This information was discussed further with Mark, who taught collaboratively with myself and our very talented SLSO Liz Murray throughout this learning journey.

From these discussions, it was evident that our students had no knowledge of Myall Creek but were very keen to ask questions. We discussed the importance of learning information from people who know and about learning it 'real'. The students put these thoughts down into a spoken song and then set about developing a way to present their thoughts.

Over a term, some students learnt how to play guitar chords and developed a tune, some students learnt how to play the didgeridoo and other students explored using body percussion. Together they created a performance that delivers a clear message that they are ready to listen, that they want to hear the story so they can make it different in the future.

This performance is very raw! Filmed at playtime in the school garden, involving every student in the class, on a phone however it is owned by the students. It is their song, their music, their journey. The words of their song are forever etched in my heart as I know the key learning goal of imparting the importance of listening and learning from Elders and those who hold the information was achieved. The evidence is in the words of their song.

I have attached a copy of the song in a file that meets the competition requirements of 3 minutes however I hope you enjoy the longer version which documents the incredible learning journey we have been on throughout this project.

Thank you for giving us this opportunity,

Regards

Leisa McMahon

Proud Principal

Woolomin PS



TELL US THE STORY

Myall Creek, Myall Creek
I don't know what you mean?
Must be important, I don't know why!
Lots of mystery, things not what they seem.

Share, share, share
We are ready to listen
Tells us the story-
show us the way-
Together, we can make a better day.

Ready to know, ready to know,
Speak to us, speak to us
To help us learn. Tell us the story, if you care - tell it real
Share, share, share
We are ready to listen
Tells us the story-
show us the way-
Together, we can make a better day.

Because we are ready
to listen from the ones who know.
Tell us the story,
share the knowledge
of your past,
show us the way.
So we can make it different
in the future
using what you say
to make a better day.

Share, share, share
We are ready to listen
Tells us the story-
show us the way-
Together, we can make a better day.

Share, share, share
We are ready to listen
Tells us the story-
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Together, we can make a better day.