

Woolomin Public School

Newsletter Week 4, Term 3

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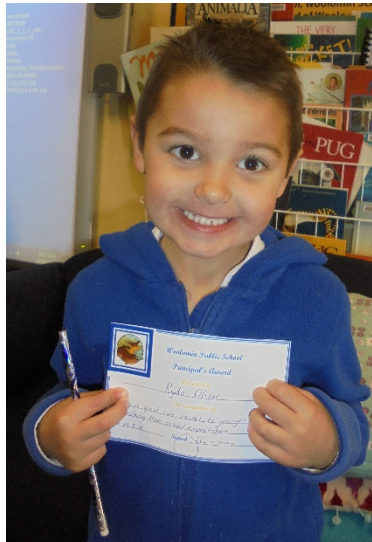


Monday, 13 August 2018



Miss Burford's Award

Amba Graham: for showing leadership in class and in the playground.



Principal's Award

Ryda Oliver: For sharing his knowledge of the school rules with others ensuring they follow expectations.



Mrs McMahon's Award

Liam Wells and Charlie Meredith: for commitment in English and Maths



Ms Nagle's Award

Tyler Woodard: For stepping up his self-expectations to achieve higher results.



Ms Nagle's Award

Corbin Steel: For making connections to deepen his understanding of mathematics.



Tingle Factor Awards

Talia Summers, James Sampson, Tyler Woodard and Luke Leys for outstanding results and sportsmanship at the Peel Valley Athletics Carnival.



"Caught you being good" Prize
Eva Schefe



Merit Cards
Eva Schefe, Mayci Oliver

Education Week

On Wednesday, over 17 parents, grandparents and community members visited our school to participate in the annual Scholastic Book Fair with students and staff. It was lovely meeting new grandparents and catching up with parents and community members over a sausage sizzle in the warm winter sun. Many parents and students took the opportunity to visit the book fair and make book and stationary purchases. A percentage from these sales goes towards buying new books for our school library so thank you to everyone who was able to support this initiative. Special thanks to Mr Jones and Mr McCahon for cooking the delicious BBQ, which was free of charge as part of our school's commitment to supporting families through the drought.

Colouring Competition

Thank you to all the students who entered the Book Fair Colouring In Competition.

The judges had a very difficult decision with so many quality entries.

Congratulations to the following winners who received a \$10 voucher to spend at Book Fair.

AJ Self, Tyler Woodard and Eva Schefe

SRC Fundraiser for RSPCA

Thank you to everyone who supported our Cake Stall last Wednesday during Education Week.

We had a huge assortment of sweet treats, which were the perfect dessert after our sausage sizzle. We raised just over \$100 for the RSPCA - a huge effort.

The RSPCA is working to fight animal cruelty and is currently working with drought affected farmers to provide support with managing their animals.

A big thank you to Maverick, leader of our SRC for giving up his lunch and play time to help in the running of the cake stall.

Book Fair Parade

As part of the activities, students dressed up in the theme of 'Reading is out of this World' or as a character from their favourite novel. Three guest judges had the very hard task of choosing the best dressed from a very colourful parade of characters. Through much discussion, Mr McCahon, Mr Keogh and Mrs Kimball chose the following winners and runner ups from each stage:

K/1/2 First - Tyler Woodard (Harry Potter)

Second – Emma Adams (Witch)

3/4 First - Corbin Steel (Army Medic Officer)

Second – Allee Thompson (Mary had a little Lamb)

5/6 First – James Sampson (Will Turner from Pirates of the Caribbean)

Second- Maverick Parkinson (Woody from Toy Story)



Spelling Bee Winners

Thursday morning saw students participate in the Woolomin School Spelling Bee. Students competed in stages to go on and participate in the next round at Blackville Public School on Tuesday 14th August. Congratulations to our winners Matilda Bonner, Tyler Woodard, Joseph Sampson, Corbin steel, Talia Summers, Tyler Summers, Bladen Steel and James Sampson, and good luck at Blackville.

Science

In Science, students from K-6 have been learning about the properties of material and states of matter. Last week was particularly tasty as we made Rocky Road and Fruit Smoothie Icy Poles to predict, test and examine the materials as they changed state due to adding and removing heat.

Attached to this week's newsletter is an article from the Northern Daily Leader featuring Woolomin students' science lessons as part of Education week.

SRC Cambodian Raffle Fundraiser

On a recent trip to Cambodia, Mrs McMahon visited the Opening Doors Village School and the Happy Days School where she established links with teachers and students with the goal of establishing a connection between the two schools and Woolomin School.

By making global connections with schools in other countries, we are able to introduce themes into the curriculum that will allow students to understand the relationships between their local context and the rest of the world. It will also provide opportunities for students to explore and reflect on these contexts and to recognize similarities and differences between cultures

The first learning goal is for students to write to each other. This will give all students the opportunity to develop their English skills and an opportunity for our students to learn some Khmer language.

Another initiative is to support both these schools obtain basic teaching and learning resources that we often take for granted. When Mrs McMahon visited the schools in July, she delivered supplies of pens, pencils, rubbers, pencil sharpeners, dice, books and mini whiteboards. These supplies were handed directly to very grateful teachers and students. The schools were very basic compared to our standards and lacked the academic resources and environmental comforts that our staff and students enjoy every day.



Students in class at the Opening Doors Village School, Cambodia



Students at the Happy Days School, Cambodia with a Native Australian Birds book donated by Woolomin PS.



Cambodia Opening Doors Village School Classroom and Library

SRC Raffle

There are many ways that our school community can enhance the learning opportunities in these schools.

One of the first initiatives is a raffle of some items Mrs McMahon bought in Cambodia. All Cambodian Schools fundraising will be coordinated by SRC who will decide on the ways that they can support the students at Opening Doors and Happy Days Village Schools.

The raffle prize consists of the following items:

- Emerald Green Cambodian silk scarf bought at Angkor Wat Temple.
- Mango fragrance soap bought at Old Markets (Psar Chas)
- Silver chain bracelet bought at silver shop at Night Markets.
- Cambodian sweets bought from Cambodian Grocery Store.
- Red pottery elephant coffee mug bought from Noon Night Markets.



Tickets are available at the school office for \$2 a ticket. The raffle will be drawn at school on the last day on term 28/9/18

MakerSpace

In the MakerSpace we have been creating Arcade Games. Our students have been thinking up amazing ways to build and innovate games we all love - mini-golf, soccer, stunt cars, you name it. The students need to build and test their games to make them challenging and interesting for the player. They are learning a lot about design, physics and resilience during this task. The students have until Week 5 to complete their task and then there will be an opportunity to come to Woolomin Public School's Arcade and play their games - stay tuned for more information! In the meantime, please continue to send in donations to the MakerSpace - we have a strong sustainability focus and love recycling, reusing, and up cycling!



Athletics Training

Miss Burford and Mrs Hughes have done an amazing job at obtaining two coaches to instruct our students in athletic field events including high jump, shot put and long jump.

A coach will be travelling from singleton on the following dates to work with our students:

15/8 -1.45pm -4.15pm

16/8 – 1.45pm – 4.15pm

22/8 – 1.45pm – 4.15pm

29/8 – 1.45pm – 4.15pm

We have also secured Adam Jolliffe to work with our students on the 21/8/18 for the whole day.

On this day students will compete in high jump, long jump and shot put with **results going towards our school carnival points**. School families are welcome to attend on this day to cheer students on. Track events will be run at the Woolomin Recreation Grounds on Thursday 23rd August.

Debating Team

Students interested in debating have had another opportunity today to participate in a debating workshop with Mr Burnett to prepare for the upcoming two debates. Parent support with transport to and from Tamworth South PS will be needed.

Student Wellbeing

Woolomin School has a number of wellbeing programs in place for families if needed. The following is a list of programs currently in place for students.

- Excursion subsidy and payment plans
- Breakfast club on request
- Uniform payment plans
- Extension tutoring Tue & Wed mornings
- Coding club Thursday mornings
- Support with lunches when required

If you would like any more information on these programs please contact the school.

Mini Canteen

Ham and Cheese toasties are available Monday to Thursday for \$2.50.

Toasties will not be available Friday due to SRC Special Lunch.

Sipahh straws and a glass of milk, will be available as part of our ongoing lunch menu for \$1.50 Monday - Friday.

This Friday we will have spaghetti bolognese available for \$2.50 per serve. Please ensure catering forms are completed and returned to the office by Wednesday to ensure students are catered for. Late orders may result in toasties if special runs out.

Specials for the remainder of this term are:

Week 5: Beef Stroganoff

Week 6: Lasagne

Week 7: Butter Chicken

Week 8: Party Pies

Week 9: Sausage Rolls

Week 10: Pizza

P&C Uniform / Clothing Pool Winter 2018

Just a reminder that we have many new and secondhand items in stock including Winter/ Summer Dresses, Shirts, Ties, Navy Dress Pants ANYONE with uniform needs, that may need a payment plan please come and see Jo or Kate, we are here to help! We also offer The Uniform Exchange, bring in your out-grown Uniform in good condition and exchange it for a larger size. Too Easy!

Please ensure ALL items of Uniform are CLEARLY marked with students name so they can find their way back home. All our students are encouraged to place their items in their bag as they take them off. Any items left lying around the school are put into the lost property box in the office, where the students can find them.

Thanks for your ongoing support

Jo Meredith - Uniform Coordinator – 67693341

Woolomin Public School Kindergarten Orientation Programs

This year Woolomin School is offering **two different programs** designed to provide children living in the area with the opportunity to become familiar with their local school.



Program One: Extended Transition Program

Aim: The aim of this program is to provide families the opportunity to spend time in their local school in the years leading up to enrolment in Kindergarten so that they become familiar with the school grounds, staff, students and routines.

Parents are invited to stay for the duration of the program and enjoy a cuppa with other parents while their child spends time getting to know Miss Burford (K-2 teacher) and other children while engaging in a social skills program.

Ages: This program is suitable for children aged 3-5 years old

Time: 9am-11.15am

Day: Thursday

Dates: 6/9, 13/9, 20/9, 27/9

Activities: Craft, Social Games, Story Time, Gross Motor Skills, Fine Motor Skills Practice and much more!

School Readiness



Program Two: School Readiness Program

Aim: The aim of this program is to provide children who are turning 5 before 31st July 2019 and intend on commencing Kindergarten in 2019. Children will spend time in the K-2 classroom learning the routines and expectations of 'big school'.

Ages: This program is suitable for children enrolling in Kindergarten in 2019.

Day: Wednesday

Dates and Times:	24/10/18	9am-1.15pm
	31/10/18	9am-1.15pm
	7/11/18	9am-1.15pm
	14/11/18	9am-3pm
	21/11/18	9am-3pm
	28/11/18	9am-3pm

RSVP to the school ASAP by phoning the school to inform us that your child will be attending. Please indicate the program or programs you would like your child to attend.

School Phone Number- 67642274

Please note when enrolling your child you need to bring their **birth certificate and immunisation details** and any **medical information / health care plans**.

Knockout Soccer

Wednesday 15th August students in the Woolomin School Soccer team will be travelling to Quirindi Sports Oval to participate in round two of the Knockout Soccer Competition to play against Willow Tree with Mrs Murray and Mrs McMahon. Good luck team!

P&C News

P&C meetings are the first Wednesday of each Month at 7pm. If you should have any enquiries, questions or suggestions for the P&C please don't hesitate to contact us. If you would like to be more involved, we always welcome new members. Upcoming meetings scheduled for 2018:

- Wednesday 5th September
- Wednesday 17th October (Moved due to school holidays)
- Wednesday 7th November
- Wednesday 5th December

Term 3 Calendar

Week 4

Tuesday 14 th August	Blackville Spelling Bee
Wednesday 15 th August	Soccer Knockout
	Active After School Sports
Thursday 16 th August	Active After School Sports

Week 5

Tuesday 21 st August	QHS Taster day yr. 5&6 Athletics field events
Wednesday 22 nd August	Mrs Mc at Principals Meeting Active After School Sports
Thursday 23 rd August	Woolomin PS Athletics Carnival

Week 6

Monday 27 th August	Debate at Tamworth SouthPS
Tuesday 28 th August	Mrs Mc at Principals Meeting
Wednesday 29 th August	Active After School Sports
Friday 31 st August	Zone Athletics

Week 7

Monday 3 rd September	Great Aussie Bush Camp
Tuesday 4 th September	Great Aussie Bush Camp
Wednesday 5 th September	Great Aussie Bush Camp P&C Meeting
Thursday 6 th September	Kindy Orientation 9-11.15

Week 8

Thursday 13 th September	Kindy Orientation 9-11.15
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Week 9

Thursday 20 th September	Kindy Orientation 9-11.15
Friday 21 st September	Regional Athletics

Week 10

Thursday 27 th September	Kindy Orientation 9-11.15
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Education Week: Woolomin Public School's innovative Maker Space

Story by Madeline Link.

AT WOOLOMIN Public School, six kids sit around a table eyeing chocolate chips.



CHOCOLATE CLASS: Woolomin Public School students Corbin Steele, Joseph Sampson, Allee Thompson, Talia Summers, Indiana Fisher and Glen Meredith learn the science behind rocky road. Photo: Madeline Link

They're making rocky road slice – believe it or not this lesson is more science than home economics.

It's about learning skills that are applicable to real life, learning to investigate and challenge rather than accept the world the way it is.

Year 3 and 4 teacher Kimberly Nagle said the STEM model focuses on learning science, technology, engineering and maths in an integrated approach.

"It's about investigating things instead of just accepting life as it is, about 65 per cent of the jobs we know of won't exist when these kids are looking for jobs so we can't train these kids for a specific area," she said.

"These kids are going to be so creative that they're going to find their own path and actually forge their own direction.

"To think of learning as a way just to access the world as it is now is a folly."

The school has a dedicated Maker Space, basically, every kid's dream.

It's filled with all kinds of creative materials, old computer parts and the classic paddle pop stick.

The idea is for students to go in and create whatever they like, to test theories and innovate.

The Woolomin community has been hugely supportive of the endeavour, donating materials for the innovators-in-the-making.

Anything that isn't in the room, the kids can ask for – at the moment they're building their own arcade with mini putt golf.

"Kids are most engaged in learning when they can see meaning and direct connections with everyday life," Ms Nagle said.

“That’s why STEM is important because it does capture every student, every student has a natural curiosity about the world and we should be giving them opportunities to investigate.”

Cooking rocky road slice is a lesson in life skills and material properties and the conditions that change them.

It helps that it’s also delicious Ms Nagle said.

“We’ve been learning about properties and materials in science – why umbrellas are made with specific materials,” she said.

“This is an extension of that because we’re looking at how things change state, what would happen if we built a house out of chocolate on a 40 degree day?

“It’s getting them to think about that in a much deeper way and that’s why we’re learning about what happens when we heat and cool things.”

With just 35 kids in the school, teachers aim to support every kid’s interests.

Even if it’s just one student that wants to tackle a new model of learning or nail a new skill, they’ll make it happen where they can.