

Woolomin Public School

Newsletter Term 3 Week 10

Frederick Street, Woolomin, NSW, 2340

Phone: 6764 2274

Email: woolomin-p.school@det.nsw.edu.au

Website: www.woolomin-p.schools.nsw.edu.au



Friday, 27 September

Principal's Message

As Spring break commences I would like to congratulate students and staff on the progress made towards teaching and learning goals throughout Term 3 and also highlight the three high impact influences on student progress;

Attendance - if students are not in class then they are not learning the content needed to achieve their academic goals. Inconsistent attendance also significantly impacts on learning as students miss chunks of information vital to being able to connect concepts.

Explicit teaching- this is an ongoing professional learning focus for all teachers and one that our teachers do exceptionally well. Explicit teaching involves clearly showing students what to do and how to do it, rather than having students discover that information themselves. Students who experience explicit teaching practices make greater learning gains than students who do not experience these practices.

Parents as partners in learning- research shows that students benefit from strong, supportive partnerships between home and school. Ensuring students are well prepared for school by having good routines at home, adults speaking positively about the benefits of education now and in the future, keeping good communication with school staff by contacting the school when you have concerns, reading the newsletter and returning permission notes on time.

I wish everyone an enjoyable and restful break and look forward to seeing everyone for an exciting Term 4.

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Our Best Everyday

Awards

Woolomin School has a positive award system that acknowledges students for their academic progress and achievement and positive behaviour.

- ◆ 10 stickers or points is awarded one blue Merit Card.
- ◆ 5 blue Merit Cards are awarded with a Bronze Award.
- ◆ 10 stickers or points are awarded one blue Merit Card.
- ◆ 5 blue Merit Cards are awarded with a Silver Award.
- ◆ 10 stickers or points are awarded one blue Merit Card.
- ◆ 5 blue Merit Cards are awarded with a Gold Award.
- ◆ 10 stickers or points are awarded one blue Merit Card.
- ◆ 5 blue Merit Cards are awarded with a Platinum Banner Award.



Principals Award



Awarded to– Gage Woodhouse

For– demonstrating focus to achieve quality results in writing, spelling and sewing club.

Merit Certificate



Awarded to– Harlee Patrick

For– achieving her learning goals, reaching level 15 in reading.

Merit Certificate



Awarded to– Kyan Fisher

For– demonstrating proficiency with the addition and subtraction algorithm

Woolomin Public School Positive Behaviour and Academic Achievement Award System for this week

Merit Cards	Merit Cards	Bronze Award	Silver Award	Gold Award
Tyson Olive	McKenna White		Christian Bird	Harlee Patrick
William Adams	Christian Bird		Gage Woodhouse	
Laylah O'Malley	Gage Woodhouse			
Amba Graham	Cody Olive			
Harlee Patrick				

Upcoming events

Whole school assemblies– Odd weeks, unless excursion

First day of term 4 (Summer uniform)- 14/10/2024

STEM Moonbi excursion– 18/10/2024

\$5 Bus contribution

Pet ownership program incursion- 25/10/2024

Musica Viva excursion– 29/10/2024

\$20 Bus contribution and entry fee

Dental Visit incursion– 07/11/2024

Duri Science Day– 08/11/2024

\$5 Bus contribution

Parent information Session

In week one of Term 4 a survey will be sent home advising of an information session for parents to be held on Wednesday 16th October.

We would like to have as many parents in attendance as possible so the survey gives three possible session times on this day.

Can you please indicate your preference in order 1,2,3 so that we can set the time that suits the majority of people. If you are unable to attend any sessions, then please let us know so that we can arrange a personalised appointment.

Information to be shared includes:

- Hands on demonstration of how to use Compass. This is now our main means of communicating with parents.
- Discussion on the new report template to be used commencing with Semester 2 reports.
- Overview of the new School Behaviour Support and Management Plan

Community Feedback

Thank you to the parents and community members who have returned feedback on both the preferred communications and breakfast club surveys that have been sent home weeks 9 and 10 of this term. Staff value feedback from our school and wider community on specific initiatives or directions that reflect current school priorities.

TTFM Survey

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement and wellbeing. The parent survey helps to clarify and strengthen the important relationship between parent and school. Participation in the parent survey is optional however your feedback is valued and contributes to school directions and decisions.

To ensure anonymity, schools create a unique URL that will allow access to the survey for their school only. The school distributes this unique URL to parents via email or text message. Please use the link on compass to access the survey.

Breakfast Club

As part of the Chaplaincy program, our school has provided funding support for all students to have access to a cooked breakfast on Mondays throughout Terms 2 and 3. This program will be extended in Term 4 to offer all students access to cereal and milk on the other four mornings (Tuesday to Friday). Students can access Breakfast Club between 8.30-8.50am each morning.

Bullying

Preventing an online incident is always better than having to respond to one.

One of the best ways to prevent issues from arising is to provide comprehensive online safety education. This ensures students, staff and parents/carers know how to keep themselves safe, and that they can use effective help-seeking and conflict resolution skills if something goes wrong.

Our school has a zero-tolerance approach to all types of bullying behaviour including cyberbullying. Please read the attached information and advice from eSafety education on cyberbullying, time online and online gaming.

All adults are encouraged to monitor their child's access and use to technology especially over the holidays when some students have increased access and time online.



Currabubula Sports Day

What a lovely day at Currabubula last Friday. We congratulate the Currabubula school team on a well organised event. The students had a wonderful time engaging in a variety of sports. A particular favourite was a new addition from last year, Golf! Not all students go to every activity as it is a jam-packed day. The students showed respect to other students and all of the instructors. Well done, Woolomin! The students enjoyed their sausage sizzle and popper at the event before heading back to school to have their Zooper Dooper. We hope to be invited back next year.



Nundle Disco

A big thank you to Nundle School students, staff and Mr McDonald for inviting our students to the 'Rock Star' Disco last Thursday afternoon.

Students who attended had lots of fun and really enjoyed their dinner of hotdogs, chips and fizzy drink as special treats.

Woolomin School is looking forward to hosting a combined Woolomin, Nundle and Dungowan Schools' Halloween Disco for students in K-6 on Wednesday 30th October. More details to come in Term 4.

Disco Photos



Kindergarten Extended Transition and School Readiness

Woolomin held its last morning of the Kindergarten Extended Transition Program last Wednesday. It has been great to share some time with Creed, Zara, Andrew and Matty. There have been lots of creative opportunities through music, art and play. We look forward to seeing our 2025 Kindergarten enrolments next term, on Tuesdays in weeks 3 to 6.

TERM 4

Program 2: School Readiness Program

The aim of this program is to prepare children who are turning 5 before 31st July 2025 and intend on commencing Kindergarten in 2025 for their primary journey. Children will spend time in the K-2 classroom learning the routines and expectations of 'big school'.


Ages: This program is suitable for children enrolling in kindergarten in 2025.

Day: Tuesday

Dates and Times: 5/11 - 9am - 11:15am
12/11 - 9am - 1:15pm
19/11 - 9am - 3pm

PRE-REGISTRATION REQUIRED

 6764 2274

 <https://woolomin-p.schools.nsw.gov.au/>



Captain's Conference

On Thursday, Jackson, Amba, Emma and Laylah attended the Captain's Conference, which brought together student leaders from seven local schools: Nundle, Woolomin, Dungowan, Kootingal, Timbumburi, Tintinhull, and Nemingha. The event provided an incredible opportunity for young leaders to collaborate, learn, and inspire one another throughout the day.

Here's a recap of the agenda:

Leadership Games: Students participated in engaging activities designed to foster teamwork, problem-solving, and communication skills.

Leadership Forum: This session allowed students to discuss what leadership looks like at their schools, share their experiences, and learn about different election processes and leadership responsibilities.

Student-Led Lesson: Nemingha's Student Think Team led an interactive session on the seven learning dispositions, showcasing how to encourage a growth mindset and independence in learning.

Career Pathways Session: Representatives from the University of New England (UNE) presented an insightful session on career pathways, introducing students to university opportunities and helping them identify their interests and strengths and envision their futures.

The conference provided a valuable platform for our emerging leaders to reflect on their roles, exchange ideas, and explore how they can make a positive impact in their school communities. It was an inspiring and productive day for all involved.

Caught you!

Harlee spent her morning reading outside before class. Readers are Leaders! We always love seeing our students being stars and taking initiative in their learning.



Woolomin Public School's Library has a new range of books for our students to borrow.



The Change in The World

Life is now a fountain of dread,
Not because you can't get out of bed,
Or the bug that flew over your head,
But the dangers lying ahead.
The truth is hidden behind the so called vows,
But really it's making the trees take their final
bow.
Who can we trust?
With our lives,
That is almost made to look like a worthless
ranking.
Our seas are filled with those horrible, horrible
chemicals far and wide,
Polluting our animals already miserable lives!
Humanity is becoming a fool, like a fish drawing
in a pool.
Why can't WE help? Help the erupting earth,
In the present, not the past,
As we won't have a future!
Using our smarts and our dexterity,
instead of using those blameful factories,
We can all work together with our hearts,
To fix this problem that is definitely within the
reach of our smarts.

- Laylah O'Malley Year 6

Killing Inflation

Each and every day that goes by,
People come to realise the government likes to
lie,
About inflation being a problem,
Also stores price too high,
So money is not a lie.
We need to get up and stop inflation as it is not
a lie,
If we don't try to stop inflation we're letting it
grow, as we need to get up and try!
We need to pry open our mouths
And talk to people to spread the word!
So we can help people who are dying,
To help remove inflation, so we can live.

-Tim Meredith Year 5



Deforestation

Why do animals lose so many homes to deforestation?

Why do we sit in a world of devastation?

What does deforestation do for you?

How can we stop it permanently?

Deforestation causes millions of animals to lose their homes or their lives.

When does deforestation do any good for you and everything else?

When does deforestation HELP everyone and everything?

If we act now we could stop deforestation permanently and save millions of animals from death or extinction!

-Jaxson Douglas

Please stop chopping down trees

It's got to the point we're losing breeze

Do you want to die?

If all you're doing is making it cry

People went there for time to spare

Don't let our life down

Why do we chop down trees?

It's becoming a disease

So please stop chopping down trees

I don't want to lose animals

Don't keep doing this

- Kyan Fisher Year 4

Animals

Why do we have to care about the trees?

Why are there a lot of fires on the land?

Why is there lots of rubbish in the sea?

Why isn't killing all the animals banned?

Animals need our help

Animals need protection

Animals need food like kelp

Animals need vets to stop the infection

We have to save the animals

We all have to certainly save the animals if we don't they will die then they will rise from the dead to go to heaven

It is always good to see the animals all healthy and alive

We know clearly that we can save them

What are you going to do to stop animals becoming extinct?

- Emma Adams Year 6



Hope

Seas and reefs, sick and dying,
Lakes, losing colour,
All water turning against itself,
Infecting other watery homes,
Sick and greens and blues weaving into one,
Amphibians losing strength,
Fish blinded by pollution,
Land mammals dropping.
Tell me, why, why do we do this.
We have to stop this.
We're losing animals left and right.
We are the blinded ones,
Blinded by our own actions.
And still, we see the problem,
But we do do anything to stop this foolish act,
I know, people out there somewhere,
Don't use their voice,
When they have the power and the voice to do something,
Like stopping this harmful problem,
We don't realise how lucky some of us are,
We're just lucky for clean water,
For food,
So we need our voices heard when we say something,
Keeping our rare and common creatures alive,
And our words can sting like poison,
And can have the effect you wanted,
And some words can be like boiling cauldrons,
Burning the words in,
But it all depends on how strong your words are,
And these words,
Could be from you,
The devastation can turn into information.

-Amba Graham Year 6

What is fossil fuels and why should we stop

When a hole burns in the sky then you will realize
That we need to take authority
For most people it is a priority
so take a moment to realize that you might never be able to see the autumn leaves rustle in the wind because in some time the sky will be covered in a blanket of darkness
Without the golden beacon of light we call the sun think about what won't survive
What is fossil fuels? It is an non-renewable resources that we can't get back
So please take a moment to realize why wouldn't people want to stop fossil fuels
So please keep the fossil fuel in the ground.

-Jackson Hoad Year 6



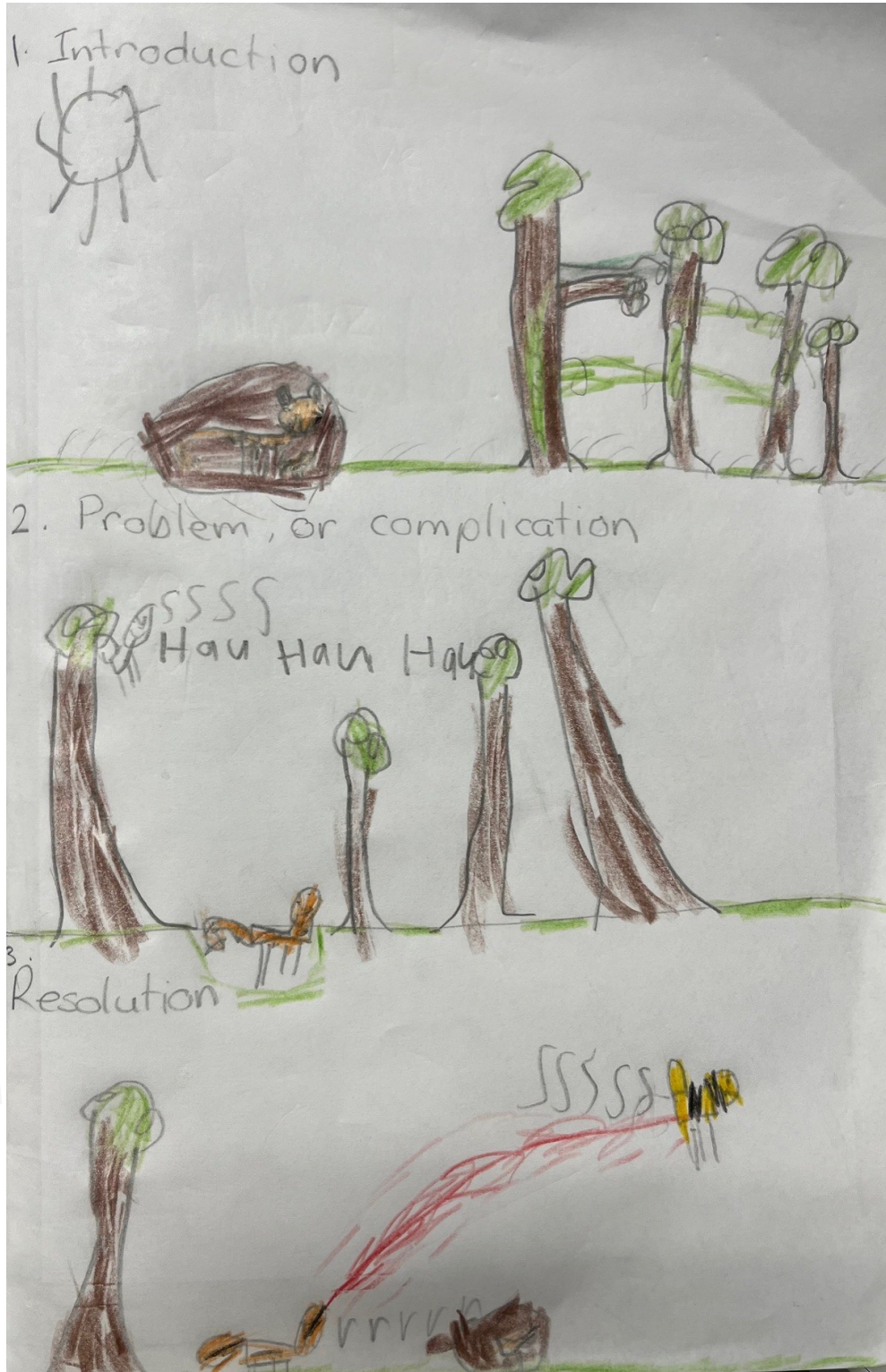
Deep in the African Jungle

Deep in the African jungle was a family of cheetahs, a mum and a cub. They were happy.

One day he wandered into the forest. Suddenly, he heard a buzzing sound. The bee was evil and stung the cub for no reason. The cub roared like thunder.

His mum ran like the wind. When she got there, her eyes turned to lasers and hit the bee. The bee never came back again.

-Gage Woodhouse Year 1



The BFG

This Term the Bigbila class has been reading the book "The BFG". This book is a novel written by Roald Dahl. Students enjoyed this story so much that upon completing the novel they were given a treat of watching the movie. Roald Dahl's *The BFG* is essentially a tale of friendship, empathy, and courageous actions. It offers lessons about the importance of standing against wrongdoings, irrespective of one's size or power. The bond between Sophie, a small vulnerable girl, and BFG, a giant with a kind heart, demonstrates the value of companionship and understanding.

Ultimately, Dahl's story is proof that good always triumphs over evil. The voracious child-eating giants are overpowered by a brave little girl and a kind-hearted giant. Our heroine, Sophie, teaches us about resilience, and the BFG embodies the virtue of kindness against all odds. The story subtly pushes the idea that everyone, big or small, has the power to bring about change, making *The BFG* not just a captivating read, but an empowering one as well.



Chaplain's Report

This morning I spent a few hours in the school garden - sorting out the garden shed, spreading compost onto the garden, mulching and adding some manure to the new compost that we are starting. It was a productive time and very satisfying.

The gardening items in the shed are now easy to find and access - have you had those moments when you have everything in its place and life flows along smoothly? Wonderful, but, unfortunately (for me anyway!) it does not happen that often.

The compost that was carefully turned and watered last term has been waiting to be placed on gardens and oh, it is beautiful. Dark and moist, smelling like a rainforest and FULL of worms. I have high expectations of what we will be able to produce over summer. It takes a lot of work to make a good compost - collecting the ingredients in the right proportions of carbon to nitrogen, adding water and some compost-boosting bacteria and turning, turning, turning. Each time the original ingredients become more like 'soil'. Again all the best things in life require us to work at them - take the time these holidays to think about what is important to you (relationships, health) and make some time to build these so that they can flourish.

Mulching makes such a difference to the garden, increasing its water holding capacity, keeping the soil cool in summer and encouraging lots of soil life to thrive. It also adds more organic matter to the soil, increasing soil nutrients. The little things really do count and can make our lives and the lives of those around us more pleasant. A simple thank you can really make someone feel appreciated.

And the cycle continues in the compost bin. Weeds, food scraps, pruning's, manure - all things that are considered to be waste and they will become that beautiful compost. Sometimes our lives may feel aimless, purposeless, we may wonder "What's the point?" and it may feel like

manure. But just like the compost, if we find people who can support us through the difficult times, we can find the 'waste' in our lives turning into something productive and worthwhile.

Have a wonderful and safe holiday.



Indian Flatbread with a Leafy Salad

Flatbread (makes 32 small flatbreads) Serve with salad or dip

Ingredients:

2 tsp salt
2 cups lukewarm water
5 tablespoons olive oil
1kg plain flour, plus a little extra for dusting

Method:

1. Preheat the oven to 50°C.
2. Pour the water into a small bowl. Add salt and stir to dissolve. Add oil.
3. Put the flour in a large bowl. Pour in the water mixture and mix.
4. Sprinkle flour on a clean work surface.
5. Knead dough for about 8 minutes.
6. Return dough to a floured surface. Divide into 32 even pieces, each the size of a walnut.
7. Flatten each piece with your hand, then roll it out thinly with a rolling pin, to about 10cm diameter.
8. Heat the frying pan. Place a few discs of dough into a hot, dry pan and cook for 2 minutes. Flip and cook for a further 2 minutes. They are ready when golden brown with a few bubbles and darker spots.
9. Transfer to a baking tray, cover with foil and place in a warm oven.

Leafy Salad (6 serves)

Ingredients:

Dressing:

1 clove garlic, peeled and finely chopped
Salt to taste
Juice of 1 lemon or lime or 3 tablespoons red-wine vinegar
½ cup olive oil
Freshly ground black pepper, to taste

Salad:

4 cups mixed salad leaves, washed, dried and torn
2 cups mixed small leaves and soft-leaved herbs, washed, dried and torn (eg. rocket, beetroot leaves, sorrel, mizuna)

Method:

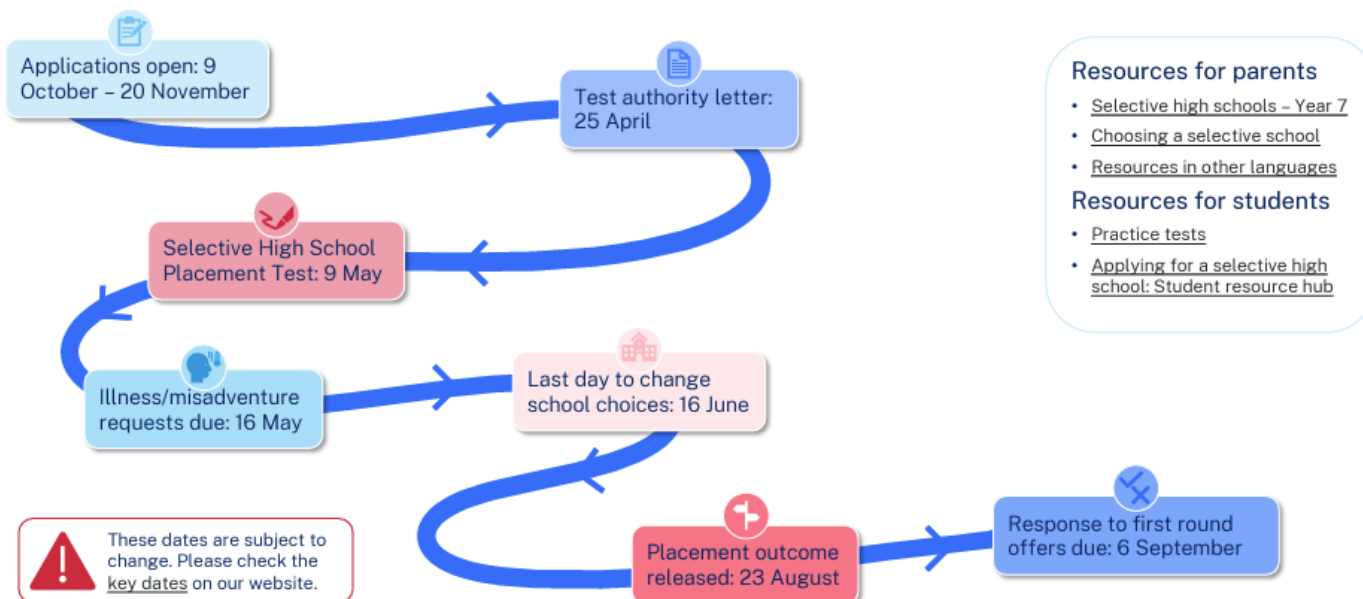
1. Dressing - place garlic in a mortar with a pinch of salt and pound with a pestle until it becomes paste.
2. Add lemon juice
3. Stir in olive oil, add pepper and whisk to combine all ingredients.
4. Salad - tip all ingredients into a large bowl, add dressing and turn gently with tongs or your hands to coat them with the dressing.
5. Serve with flatbread.

Selective High School

NSW Department of Education

Selective high school placement timeline

Year 7 entry in 2025



Future placement test dates

Future placement test dates:

Year	Main test period	Make-up test
2025	Friday 2 May to Sunday 4 May 2025	Monday 19 May 2025
2026	Friday 1 May to Sunday 3 May 2026	Friday 15 May 2026

School holiday programs



School Holiday Workshops

Centrepoint Tamworth

2nd-3rd Oct 2024

connectingwithbricks.com.au



Nundle October School Holidays

Nundle October School Holidays					
Scratch Board Frames	Monday 30 September	11am - 12pm	Nundle Library	5 +	Call (02)6769 3109 to book as places are limited
Paper Mache Money Boxes	Friday 11 October	11am - 12pm	Nundle Library	5 +	Call (02)6769 3109 to book as places are limited

Minister's 2024 Christmas Card Competition

The Minister for Education and Early Learning, the Hon Prue Car, invites Kindergarten to Year 6 students from across NSW public schools to design the cover artwork for her 2024 Christmas card.

Students are encouraged to use their imagination to depict the theme 'My special Christmas memory'. The three winning artists will have their artwork featured on the Minister's 2024 Christmas card, receive a book pack and 20 copies of the card for their own personal use. Runners up will feature on cards for the Secretary and Deputy Secretaries of the NSW Department of Education.

Competition guidelines:

- Kindergarten to Year 6 students who attend a NSW public school are eligible to participate.
- Only one entry per student will be accepted.
- Schools are to submit the artwork entries on behalf of their students by email to mcc@det.nsw.edu.au. Please name saved artwork files in the format of schoolname-firstname-lastname-grade.png, i.e. Christmas-PS-Santa-Claus-Year3.png.
- Each artwork entry must include the student's full name and school name.
- Artworks may be created using any medium but are to be no larger than 21cm x 30cm (A4). The artworks may be in portrait or landscape format.

How to enter:

Submit artwork to mcc@det.nsw.edu.au by 5:00pm AEDT 18 October 2024. Winning artists will be notified by 1 November 2024 and will need to complete a Permission to Publish form.

For more information, email mcc@det.nsw.edu.au or ring Clara Carayannis on 7814 3364



Term 3 Calendar of Events

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10	23 Toddler Playtime Sewing Club	24	25 Wild Robot Excursion	26 Captain's Conference at Nemingha PS	27 Tennis School counsellor in Farrer Day

Term 4 Calendar of Events

Week 1	14 Students return for Term 4 in full summer uniform Toddler Playtime	15 P&C Meeting	16	17	18 STEM @Moonbi
Week 2	21 Toddler Playtime Sewing Club	22	23	24	25 Pet ownership program
Week 3	28 Toddler Playtime Sewing Club	29 Musica Viva	30 Halloween Disco	31	1 Assembly 1:45 pm
Week 4	4 Toddler Playtime Sewing Club	5 Kindergarten Orientation program	6	7 Dental Visit 2026 Selective Schools test Registration opens.	8 Science Day @Duri
Week 5	11 Home Exhibit Toddler Playtime Sewing Club	12 Kindergarten Orientation program P&C meeting	13	14	15 Assembly 1:45 pm
Week 6	18 Toddler Playtime Sewing Club	19 Kindergarten Orientation program	20	21	22